

# ITLT2 Strategic Technology Collaboration Team

## Background

ITLT is the group of CIOs and IT leadership from organizations across the University of Illinois System. In discussions at the ITLT meetings, it was determined that there are many opportunities to collaborate on services across the universities, creating greater efficiency through stronger collaboration. ITLT determined the need to charge a group that would be responsible for strategic planning around these potential opportunities, and to provide input on existing shared services. This charter outlines the purpose, guiding principles and goals for a new ITLT2 Strategic Technology Collaboration Team, comprising deputy leadership at the System, Illinois, UIC, and UIS, and referred to as “ITLT2 Deputies” throughout the rest of this document.

## Purpose

The ITLT2 Deputies help shape the strategic direction for technology services that support enterprise, academic, research, and public engagement initiatives by advising the ITLT to execute technology strategies and share information across the University of Illinois System including UIAA and UIF. The team supports these goals by forming working groups of subject matter experts and stakeholders representing the various entities to engage in targeted resource gathering, evaluations, vendor engagements, and more in support of the goals of ITLT and collaborative service provision.

This charter enables the vision for strategic leadership and decision-making for IT as a community of IT professionals across all IT units within the University of Illinois System.

## Guiding Principles

The following principles define how the committee will conduct itself in support of our purpose:

- Strategically focused and forward thinking
- Producing clear, intentional, and measurable outcomes
- Respectful of all perspectives through open and inclusive participation as a means to promote trust and collegiality
- Collaborative in service of the university system
- Impactful and valued across university system
- Accountable for our commitments
- Sustainable for the long term
- Recognizing the individual needs of each ITLT represented group

## **Goals**

The committee has the following goals:

- Influence and participate within respective university and system strategic planning efforts to identify and exploit opportunities for extending areas of excellence, collaboration, and partnership
- Develop and propose a strategic roadmap of collaboration and service integration opportunities for review and approval by ITLT.
- Develop written SLAs and OLAs among participating universities for collaborative services
- Create awareness of the many opportunities and challenges that impact the broader system-wide IT community to promote discussion.
- Work to promote university-wide participation by engaging all IT organizations within the university system. Plan and establish opportunities for IT “communities of practice” across all university IT units
- Leverage research knowledge in all areas to more efficiently utilize time and effort
- Engage with and connect to IT governance and advisory groups at each campus to promote coordination and identify opportunities for broader inter-campus initiatives.
- Benchmark university and system initiatives against peer institutions

## **Structure**

The committee will be composed of deputy leadership appointed by each CIO in the ITLT group. The committee will report to ITLT on an as-needed basis. The committee will be self-organizing and will determine roles as needed for successful achievement of goals.

Administrative support will be provided by AITS as needed.

### **ITLT2 Strategic Technology Collaborations Team/ITLT2 Deputies**

- Kara McElwrath, Springfield
- Tracy Smith, Urbana
- Jason Maslanka, Chicago
- Nyle Bolliger, System Office
- Drew MacGregor, Urbana
- Scott Genung, Urbana
- Andrew Mosio, UI Health

### **ITLT2 Strategic Technology Collaborations Working Group Members**

Working group members will be appointed to specific working groups as needed based on expertise in subject areas being examined.