

**JANET L. (QUINZER) GOOCH**  
Executive Vice President for Academic Affairs and  
Provost Truman State University

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**EDUCATION**

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- 1997** Ph.D., **Speech-Language Pathology**, Case Western Reserve University  
**1990** M.A., **Speech-Language Pathology**, Kent State University  
**1988** B.A., **Speech-Language Pathology**, University of Kansas

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**ACADEMIC LEADERSHIP AND PROFESSIONAL EXPERIENCE**

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2017 – present                    **Executive Vice President for Academic Affairs and Provost**  
   **Professor, Communication Disorders**  
   Truman State University

**Truman State University** is Missouri’s public liberal arts and sciences university and a member of the Council of Public Liberal Arts Colleges (COPLAC) with 4000 students and a total budget of \$90 million. Founded in 1867, Truman is known for its focus on student learning and outcomes and places an emphasis on high-impact experiences. Truman has the highest overall graduation rate among Missouri’s public colleges and universities. For 25 consecutive years, Truman was recognized as the #1 public university in the Midwest regional category by U.S. News and World Report, and Washington Monthly consistently ranks Truman as one of the best master’s universities in the nation.

**Executive Vice President for Academic Affairs and Provost:** Senior cabinet member responsible for academic, administrative, and financial leadership in Academic Affairs, the largest unit of the university. Reports directly to the president. Oversees twenty-seven departments, five schools, over 260 full-time and part-time faculty and staff members, and the following units: Academic Professional Development Center; Assessment and Testing; Career Center; Center for Academic Excellence (including Academic Advising, Tutoring, Writing Center); Center for Diversity and Inclusion; Grants and Research; Graduate Studies; Institute for Academic Outreach; Interdisciplinary Studies; Center for International Education and Study Abroad; Libraries and Museums; Office of Student Research; Registrar; Ronald E. McNair Program; Student Access and Disability Services; Upward Bound.

**Select Achievements** (collaborative with leadership team, faculty, staff, and students)

**Strategic Planning, Assessment, and Curricular Innovations**

- Led Academic Affairs through:
  - Successful completion of the university’s five-year strategic plan (2015-2020)
  - Development of the new strategic plan (2021-2025)
- Helped lead the university through a redesign of the undergraduate liberal studies program and the development of a new First Year Experience that includes the Self and Society Seminar and the Symposium Experience. The Self and Society Seminar engages students in critical thinking

and problem solving around “big questions” while the Symposium engages students in problem-based learning projects and shared learning experiences.

- Worked collaboratively to develop the concept for the Greenwood Interprofessional Autism Center, a plan to convert the Greenwood School to an interprofessional center designed to provide in-depth, interdisciplinary assessment and intervention for children with autism or suspected autism as well as other neurodevelopmental disorders. Over the span of six years, helped to secure state, federal and private funding (over \$7M) to complete the project. Site development and infrastructure improvements were made in FY 2020 and phase II of the construction project is currently underway. The search for a Director of the Center is in process.
- Supported the development of new graduate and undergraduate programs (many that directly support the Greenwood Interprofessional Autism Center described above):
  - New on-line graduate program development: Master of Arts in Mental Health and School Counseling, Master of Science in Data Science and Analytic Storytelling, Master of Arts in Gifted Education, Master of Arts in Education – Speech and Theatre, Master of Arts in Education – Track in Latin and Master of Arts in English.
  - New on-line graduate program development (in progress): Master of Arts in Disability Studies: Applied Behavior Analysis (launch date – August 2022); Master of Accountancy (launch date – August 2022), and graduate certificate in Applied Behavior Analysis (launch date - August 2022).
  - New undergraduate program development: Bachelor of Science in Music Therapy, Bachelor of Science in Biochemistry and Molecular Biology and a Bachelor of Science option in Philosophy and Religion.
  - New undergraduate program development (in progress): Bachelor of Arts/Science in Social Issue Advocacy
- Supporting the implementation of skills mapping as an alternative to traditional curricular mapping in the five-year program review process.

### **Diversity, Equity and Inclusion**

- Initiated and supported the creation of the TruSelf Program designed to provide support to historically underrepresented students, help them build community, and improve retention and graduation rates.
- Collaborated on the development of the University’s Diversity and Inclusion Strategic Plan.
- Supported the development of an LGBTQ Resource Center.
- Initiated and planned a critical conversation, “Same Story, Different Cop: Social Impacts of the Chauvin Trial” involving Truman faculty, alumni and current students.
- Initiated and supported “TruSolutions” a university “think tank” event focused on generating creative ideas to drive genuine and lasting culture change on campus.
- Collaborated with the Learning Technologies Team to develop workshops to train faculty to use the accessibility tool Ally for Blackboard.

### **Academic and Student Success and Retention**

- Worked collaboratively with the Vice President for Enrollment Management and Retention to create a new Student Success Center that includes: Academic Advising; Student Access and Disability Services; Writing Center; and, Academic Tutoring. Leading ongoing efforts to secure funding to relocate all support services, as well as the Career Center, into a newly remodeled building.

- Initiated and supported the development of the “Bulldog Scholars Program”, a summer bridge program designed to support academically, “at-risk” students, particularly first generation.
- Collaboratively developed the “Bulldog Bounce Back Program” an intensive, academic and advising support program for students on academic probation who are not making adequate progress toward degree completion and would likely not persist without additional, structured support.
- Supported the development of a degree completion program (on-line option), Bachelor of Science/Arts in Liberal Studies.

#### **Advancement and Alumni Engagement**

- Collaborate with Vice President for Advancement to develop high-priority fundraising initiatives for Academic Affairs and develop processes and procedures for dean and chair engagement.
- Engage with donors and alumni nationally in support of university mission, strategic priorities, and values.
- Meet with local and area leaders including education, non-profit, corporate, and small business.

#### **Finance, Facilities, and Efficiencies**

- Implemented the Financial Priorities Committee to:
  - Develop and implement a process of academic-program prioritization involving a comprehensive, evaluation of academic degree programs according to a shared set of criteria (e.g., program quality, relevance to the mission, program costs, enrollment trends, etc.) to provide needed guidance for the strategic allocation of resources, clarifying best practice policies, and implementing positive, institutionally sound changes to organizational structures and processes.
  - Develop a long-term strategy to increase faculty salaries
- Collaborated with Vice President for Advancement to implement the **Summer Writing Initiative for New Grants (SWING)** program. Organized faculty teams to write four grants/grant proposals:
  - NSF Research Experiences for Undergraduates (REU) Grant (\$323,690);
  - Hearst Foundation Grant to build an Innovation Center in Pickler Memorial Library(\$285,000);
  - Planning grant proposal to Teagle Foundation’s Knowledge for Freedom program (\$25,000) to develop a residential summer program aimed at low-income and underrepresented high school students in the Midwest that would expose students to iconic works of literature, art, history, politics and science, with a particular focus on the artifacts housed in Truman’s Special Collections.
  - Letter of intent for a NSF ADVANCE Grant: Organizational Change for Gender Equity in STEM Academic Professions.

#### **Faculty and Staff Development, Support and Communication**

- Supported the completion of Quality Matters Training for over 80% of faculty during the pandemic.
- Supported programming through Academic Professional Development Center on a variety of topics: enhancing student engagement in the online classroom; inclusive pedagogy; academic innovation strategies; metacognitive teaching strategies; universal design, etc.

- Increased communications throughout Academic Affairs by meeting routinely with President of Faculty Senate, Senate Executive Committee, Student Senate Academic Affairs Committee Chair, and Graduate Student Representatives to Graduate Council.
- Supported the development and administration of a survey of Chairs to understand the areas that Chairs need to receive additional training and support. Work will continue to address the needs/areas identified.
- Prioritized funding for faculty grants/awards focused on academic innovations; use of open educational resources; collaborative assignments; interdisciplinary teaching and research; co-teaching; and, effective mentoring of junior faculty.

2016 – 2017     **Interim Dean, School of Science and Mathematics**  
Truman State University

Chief administrative officer for a school including seven departments (Agricultural Science, Biology, Chemistry, Computer Science, Mathematics, Physics and Statistics), multiple complex lab spaces and the Truman State University farm, over 90 faculty and staff, and an operating budget in excess of \$10 million.

**Select Achievements** (collaborative with leadership team, faculty, and students):

- Appointed an Associate Dean, hired as Dean of the School of Science and Mathematics in 2017.
- Facilitated the strategic priorities for the school.
- Oversaw the development of lab safety training materials for faculty members and the implementation of lab inspections to ensure adherence to EPA guidelines.
- Initiated and supported a faculty led, systematic review of departmental and school tenure and promotion policy documents to determine if modifications and/or updates were warranted.
- Assembled and supported a group of faculty interested in grant writing.
- Initiated a fundraising campaign for the Gaber Solar Garden for long-term sustainability.

2015 – 2016     **Director of Strategic Initiatives**  
Truman State University

Reported directly to the Executive Vice President of Academic Affairs and Provost to develop a comprehensive plan for increasing civic engagement initiatives on campus.

**Select Achievements:**

- Established a standing Civic Engagement Committee.
- Developed the University Civic Action Plan as a member institution of Campus Compact.
- Prioritized Constitution Day as a university priority.
- Raised awareness of Civic Engagement among faculty, staff and students.
- Increased service learning and civic engagement in the curriculum and co-curriculum.
- Increased sustainability practices on campus.
- Challenged social and economic inequalities in the Truman State University community.

2011 – 2017     **Dean, School of Health Sciences and Education**  
Truman State University

Chief administrative officer for a school including five departments (Athletic Training, Communication Disorders, Education, Health and Exercise Sciences, and Nursing), as well as Advanced Placement Program, Professional Development Program, and, the Northeast Missouri Regional Professional Development Center, over 60 faculty and staff and an operating budget of \$5 million.

**Select Achievements** (collaborative with leadership team, faculty, staff and students):

- Created new mission and vision statement for the school emphasizing professional programs grounded in the liberal arts and sciences; leadership development; interdisciplinary collaboration; diverse learning and service opportunities; and the pursuit of continued scholarship and research.
- Developed a school-wide Budget Committee to serve as an advisory team around strategic priorities and budget allocation.
- Prioritized funding for faculty grants to promote interdisciplinary research; student mentored research; and collaborative research with junior faculty members and the School Mission Award.
- Oversaw program accreditation processes and led the successful accreditation review of the Master of Arts in Education program through the Council for the Accreditation of Educator Preparation (CAEP) as an early adopter of the new CAEP standards.
- Transitioned the Bachelor of Science in Athletic Training program to a CAATE accredited Master's program in Athletic Training.
- Initiated the first ever Communication Disorders campaign "50 for the 50<sup>th</sup>" raising over \$100,000.
- Established the Accelerated Bachelor of Nursing program through several state-funded grants.
- Supported the Truman Noyce Scholars Program for secondary mathematics and physics teaching made possible through a \$1.2 million National Science Foundation NOYCE grant.
- Oversaw the construction of a new Health Sciences Building with state of the art laboratory space (Piper Movement Analysis Lab, Human Performance Lab, Nursing Simulation Center, Speech and Hearing Clinic) and the relocation of programs (Athletic Training, Communication Disorders, Health and Exercise Sciences, and Nursing).

2008 – 2009     **Interim Director, Ronald E. McNair Program**  
Truman State University

Assumed interim, administrative leadership for the McNair Program including supervision of staff of the Program, ensuring compliance with the U.S. Department of Education requirements for the grant, managing program budget in accordance with grant guidelines and University policy, serving as campus liaison and contact person for the Program. Oversaw the hiring of a new Director.

2004 – 2011     **Department Chair, Communication Disorders**  
Truman State University

Led a successful department with eight faculty and staff, part-time clinical supervisors, approximately 140 undergraduate students and 30 graduate students. Programs included undergraduate and graduate programs in Communication Disorders. Oversaw the operation of an on-site, public-serving, Speech and

Hearing Clinic; collaborated with multiple local and regional organizations served by the program; mentored department faculty; took a leading role in faculty hiring and retention; maintained and balanced the budget; scheduled courses; chaired department meetings; resolved student and faculty issues; evaluated faculty and staff; and, implemented strategic priorities.

**Select Achievements:**

- Ensured the program met the standards for accreditation by the Council on Academic Accreditation for graduate programs in Communication Disorders. Prepared annual accreditation reports and site visits as a part of the accreditation process.
- Secured an initial \$100,000 donation, as well as on-going support, from the Scottish Rite Organization to develop an Early Literacy Lab in the Speech and Hearing Clinic.
- Improved the curriculum by incorporating formative and summative, competency-based assessments that encouraged student reflection and personal goal setting.
- Developed partnerships with local schools to provide academic scholarships to graduate students hired at the schools post-graduation.
- Initiated the Communication Disorders faculty led study abroad experience to Puerto Vallarta, Mexico.

**FACULTY STATUS AND RANK**

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Professor, Department of Communication Disorders, Truman State University, 2009 – present  
Associate Professor, Department of Communication Disorders, Truman State University, 2001 – 2009  
Assistant Professor, Department of Communication Disorders, Truman State University, 1995 – 2001  
Instructor, Department of Communication Disorders, Cleveland State University, 1994-1995

**PROFESSIONAL CLINICAL EXPERIENCE**

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Speech-Language Pathologist, Cleveland Hearing and Speech Center, Cleveland, Ohio 1990-1995

**HIGHER EDUCATION LEADERSHIP AND PROFESSIONAL DEVELOPMENT – SELECTED LIST**

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- Participant, American Association of State Colleges and Universities (AASCU) Becoming a Provost Academy (BAPA). Washington, DC, 2014.
- Participant, Higher Education Resource Services (HERS) Summer Institute for Women in Higher Education Administration. University of Denver, 2011.

**PUBLICATIONS**

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Gooch, J.L. (2019). Enhancing Toddlers' Communication Skills: Partnerships with Speech Language Pathologists. *Young Children*. Vol. 74, No. 1, 6-12.

Gooch, J.L. (2016). "Dealing with Difficult Faculty," Academic Chairpersons Conference Proceedings. <http://newprairiepress.org/accp/2016/Leadership/2>

Hilliard, M., Strube, G. & Gooch, J.L. (2012). Catching the Bug: An Opportunity for Students to Engage in SOTL. *The International Commons*. Vol. 7, No. 1, 5.

Gooch, J.L. & Passe, M. (2001). Speech Performance Standards: What Are the Responsibilities of Training

Institutions? *The ASHA Leader*. Vol. 6 No. 22, 22.

Gooch, J.L., Hardin-Jones, M.A., Chapman, K.L., Trost-Cardamone J. & Sussman J. (2001). Reliability of Listener Transcriptions of Compensatory Articulation. *Cleft Palate-Craniofacial Journal*. 38, 59-67.

Chapman, K.L., Tecco-Graham K., Gooch, J.L. & Visconti, C. (1998). Conversational Skills of Preschool and School-Age Children with Cleft Lip and Palate. *Cleft Palate-Craniofacial Journal*. 35, 503-516.

Quinzer, J.L., Neiman, G.S. & Lehman, J. (1992). Comparison of Nasometer and Listener Judgments of Nasality in the Assessment of Velopharyngeal Function after Pharyngeal Flap Surgery. *Cleft Palate Journal*. 29, 157-163.

## BOOK REVIEW

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Bauman-Waengler, J. (2012). *Articulatory and Phonological Impairments: A Clinical Focus (4th Edition)*. Boston: Pearson.

## PROFESSIONAL PRESENTATIONS – RECENT SELECTED LIST (full list available upon request)

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*I have participated in over 75 professional presentations.*

Gooch, J.L., Robertson, S., and Gantz, K. (accepted for presentation, 2022.) "Leadership Development in the Public Liberal Arts: A Collaborative Approach." ACAD 78<sup>th</sup> Annual Meeting. St. Petersburg, FL, February.

Gooch, J.L., Johnston, J., Moranski, K., and Spirou, C. (2022). "No Longer the Status Quo: Leveraging Multiple Perspectives to Build a Better, Post-Pandemic University." Association of American Colleges and Universities 108<sup>th</sup> Annual Meeting. Washington DC, January.

Gooch, J.L. and Goran, L. (2021). "Leadership Redefined." American Speech-Language-Hearing Association Annual Convention. Washington DC, November.

Langendoerfer, A and Gooch, J.L. (2021). "The Power of a Project: Creating Impactful Student Experiences." The Leadership in Higher Education Conference. Baltimore, MD, October.

Woodcox, C., Beard, S., Berger, A., Gooch, J., and Moranski, K. (2020). "Collaborative, Problem-Based Development of Institutional Leaders at Liberal Arts Colleges." Association of American Colleges and Universities 106<sup>th</sup> Annual Meeting. Washington DC, January.

Goran, L. and Gooch, J.L. (2019). "Understanding and Using Evidence-Based Practices: Speech-Language Pathology and Education Perspectives." American Speech-Language-Hearing Association Annual Convention. Orlando, FL, November.

Goran, L. and Gooch, J.L. (2019). "The What, Why and How of Evidence-Based Practice." Missouri Speech-Language-Hearing Association Annual Convention. Lake Ozark, MO, April.

Ericksen, J., Gooch, J.L., Maxson, K., Peterson, K. and Robertson, S. (2019). "Metrics of Mission: Measuring and Articulating the Value of Undergraduate Research." Association of American Colleges and Universities 105<sup>th</sup> Annual Meeting. Atlanta, GA, January.

Passe, M., Gooch, J.L., Goran, L., Richards, A. and Elmlinger, I. (2017). "Hey You, We Need to Talk! Difficult Conversations." American Speech-Language-Hearing Association Annual Convention. Los Angeles, CA, November.

Gooch, J.L. (2016). "The Power of Play." Missouri Speech-Language-Hearing Association Annual Convention. Osage Beach, MO, April.

Gooch, J.L. (2016). "Dealing With Difficult Faculty. Academic Chairpersons Conference." Charleston, SC,

February.

- McMahon, M. & Gooch, J.L. (2015). "Attitudes toward Disabilities among Speech-Language Pathologists and Educators." American Speech-Language-Hearing Association Annual Convention. Denver, CO, November.
- Elmlinger, I. & Gooch, J.L. (2015). "Teaching Civic Engagement and Research in the Undergraduate Curriculum." American Speech-Language-Hearing Association Annual Convention. Denver, CO, November.
- Gooch, J.L. (2014). "Treatment for Cleft Palate: Articulation and Resonance. Missouri Speech-Language-Hearing Association." Webinar, January.
- Passe, M., Elmlinger, I. & Gooch, J.L. (2013). "Benefits of a Mexico Study Abroad Trip in Communication Disorders." American Speech-Language-Hearing Association Annual Convention. Chicago, IL, November.

### **DIRECTED STUDENT RESEARCH**

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*I have chaired 18 graduate theses, served as a committee member on 13 graduate theses, and mentored over 50 undergraduate student projects and/or presentations. Full list available on request.*

### **SELECT GRANTS**

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- 2016 Powelson, S. (PI), Cox, C. & Gooch, J.L. (Co-PIs). Missouri State Board of Nursing. "Nursing Education Incentive Grant," \$150,000 for the purchase of technology for Nursing Simulation
- 2014 Powelson, S. (PI), Cox, C. & Gooch, J.L. (Co-PIs). Missouri State Board of Nursing. "Expanding ABSN Program Capacity to Meet Increased Demand," \$150,000.
- 2013 Powelson, S. (PI), Cox, C. & Gooch, J.L. (Co-PIs). Missouri State Board of Nursing. "Accelerating Bachelor of Science in Nursing (BSN) Graduates with a Second Baccalaureate Degree," \$150,000.
- 2010 Truman State University Student Excursion Grants. Provided funding for students enrolled in ES 240: Marathon Training to participate in the Memphis marathon, (\$5,000 in 2009 and \$5,000 in 2010).
- 2009 Dollar General Literacy Grant. "Tiger PRIDE Program" – Promoting Reading in Disabilities Education (PRIDE), \$3,000.
- 2007 Phi Kappa Phi Literacy Grant. "Project Read to Me", \$1,000.
- 2007 Scholarship of Assessment Grant - "Developing a Senior Assessment for Communication Disorders." In collaboration with Dr. Paula Cochran, \$5,000.
- 2006 Scholarship of Assessment Grant - "Developing Authentic Assessment for Formative and Summative Graduate Student Evaluation in CMDS." In collaboration with Dr. Paula Cochran, \$5,000. Assessment program referenced in Brescianai, M.J. (2006). Outcomes-Based Academic and Co-Curricular Program Review. Sterling, VA: Stylus Publications.

### **HONORS AND AWARDS**

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- 11<sup>th</sup> Award for Continuing Education (ACE) – American Speech-Language-Hearing Association in recognition of continued professional study, 2016
- Honors of the Association, Missouri Speech-Language-Hearing Association - highest honor of the association in recognition of exceptional and extraordinary contributions to the field of speech, language and hearing, 2012



- McNair Hall of Fame, Truman State University - Ronald E. McNair Program Award to the Truman State University faculty member who mentored the most McNair scholars in the first 20 years of the program, 2012
- Omicron Delta Kappa Award, Truman State University, 2011
- Still Spirit Award, A.T. Still University, Kirksville, Missouri, (Nominee) - Community award for recognition of role models who advance community well-being through professional, personal, and service affiliations, 2009
- Walker-Allen Fellowship for Excellence in Teaching and Service, Truman State University - Award for outstanding teaching and service, 2008.
- Outstanding Undergraduate Research Mentor, Truman State University, 2008
- Order of Omega Golden Apple Award, Truman State University, 2006
- William O'Donnell Lee Advising Award, Truman State University, 2003

### **SIGNIFICANT LEADERSHIP IN SERVICE**

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#### ***Professional***

- **Member of the Planning Committee and Facilitator**, Council of Public Liberal Arts Colleges (COPLAC) Leadership Circle, 2018 – present
- **Member**, Council of Public Liberal Arts Colleges (COPLAC) Membership Committee (2019 - present)
  - Co-Chair (2021)
- **Member**, Missouri Foundation for Health Board of Directors (2015 – 2021)
  - Chair, Bylaws Committee (2021)
  - Board Chair (2019)
  - Secretary, Executive Committee; Chair, Walentik Award Committee (2018)
  - Chair, Programs and Grants Committee (2017 – 2018)
  - Chair, Strategic Planning Committee (2016 – 2017)
- **Member**, Missouri Foundation for Health Community Advisory Council (2012 – 2014)
  - Vice-Chair (2013 – 2014)
- **Item writer and reviewer** for the PRAXIS Speech Language Pathology Licensure Exam Educational Testing Services (2015 – 2017)
- **Member**, Editorial Board Online Journal of the Missouri Speech-Language-Hearing Association (OJMSHA) (2015 – present)
- **Site Visitor**, Council for the Accreditation of Educator Preparation (2013 – 2017)
- **Member**, Missouri Statewide Task Force on College and Career Readiness (2012 – 2016)
- **Member**, Missouri School Improvement Program (MSIP) Regional Advisory Committee (2011 – 2012).
- **Member**, Missouri Speech and Hearing Association Executive Board and Convention Planning Team
  - Student Presentation Chair (2003 – 2004; 2006 – 2015)
  - Vice President of Legislative Affairs (2002 – 2005)
  - Convention Co-Chair (2002)

### **University**

- **Member**, Stakeholder’s Advisory Committee, Truman State University Search for President (2017).
- **Chair**, Truman State University President’s Action Plan High Impact Learning Experiences Implementation Team (2015).
- **Co-Chair**, Search Committee for Dean of the School of Social and Cultural Studies, Truman State University (2013 – 2014).
- **Co-Chair**, Search Committee for Interim Dean of the School of Social and Cultural Studies, Truman State University (2013).
- **Member**, Truman State University President’s Guiding Coalition. Charged with creating a vision and strategy for how Truman is going to fulfill its mission and maintain its commitment to academic excellence and affordability in an era of diminishing state appropriations (2012).
- **Member**, Truman State University Benefits Advisory Committee (2011 – 2014).
- **Co-chair**, Search Committee for University Provost, Truman State University (2010).
- **Member**, Selection Committee for Dean of Interdisciplinary Studies, Truman State University (2007).
- **GRE Instructor**, McNair Summer Research Internship, Truman State University (2005 – 2008).
- **Member**, Health Science Program 5-Year Review Committee, Truman State University (2006).
- **Member**, Truman State University Reorganization Committee (2006 – 2007).
- **Member**, Truman State University Strategic Planning Advisory Committee (2005 – 2006).
- **Subcommittee chair and member of the steering committee**, self-study and re-accreditation of the university by the Higher Learning Commission of the North Central Association of Colleges and Schools (self-study conducted during the 2003 – 2004 academic year).
- **Member**, Search Committee for Assistant Dean of Student Affairs, Truman State University (2002)
- **Member**, Committee to Propose Interdisciplinary Studies Major (2002).
- **Chairperson**, Faculty Development Committee Truman State University (2000 – 2003).
- **Member**, Search Committee for Faculty Development Director, Truman State University (2002).
- **Member**, Faculty Development Committee, Truman State University (**Representative** 1996 - 2001; **Alternate Representative** 1995 – 1998)
- **Panhellenic Advisor**, Truman State University (2001 – 2004)

### **Community**

- **Member**, Rotary Club of Kirksville, Missouri (2006 – Present)
  - **President** (2014 – 2015)
  - **District 6040 Literacy Chair** (2015 – 2019) Developed the guidelines for District 6040 “Teacher of the Year” award
  - **Director** International Service (2012 – 2013)
  - **Member**, “Show Me Rotary” Council (2015) Plan, conduct, and evaluate training for approximately 300 club Presidents and club Secretaries from across Missouri
- **Board Member**, Project Thrive (2014 – 2018) Network of community based, prevention-focused family resource and support programs that delivers health, family support and social services to families to reduce the risks or incidence of child abuse and neglect.
- **Member**, Quota International of Kirksville, Missouri (2005 – 2019)
- **Board Member**, Kirksville R-III School District, Kirksville, Missouri (2001 – 2010)
  - **President** (2004 – 2006)

**PROFESSIONAL AFFILIATIONS**

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Council of Public Liberal Arts Colleges (COPLAC)  
American Speech-Language-Hearing Association (ASHA)  
Missouri Speech-Language-Hearing Association (MSHA)

**PROFESSIONAL CERTIFICATION/LICENSURE**

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CCC-SLP American Speech-Language-Hearing Association; (Membership # 01088908-02)  
Licensed Speech Pathologist, Missouri State Board of Registration for the Healing Arts; (Licensure # HE 107725)