



DEPARTMENT OF EDUCATION (ED)

FOR FY 2024, THE U OF I SYSTEM ENCOURAGES CONGRESS TO SUPPORT THE SUMS NECESSARY TO REACH THE **MAXIMUM PELL GRANT AWARD OF \$13,000, TRIO AT \$1.391 BILLION, INTERNATIONAL EDUCATION PROGRAMS AT \$173 MILLION & THE INSTITUTE OF EDUCATION SCIENCES AT \$900 MILLION.**

MAX. PELL GRANT AWARD

(includes mandatory/discretionary)

FY2024 PBR = \$8,215

FY2023 = \$7,395

FY2022 = \$6,895

FY2021 = \$6,495

TRIO

FY2024 PBR = \$1.298B

FY2023 = \$1.191B

FY2022 = \$1.137B

FY2021 = \$1.097B

INTL EDUCATION PROGRAMS

FY2024 PBR = \$85.7M

FY2023 = \$85.7M

FY2022 = \$81.7M

FY2021 = \$78.2M

IES

FY2024 PBR = \$870.9B

FY2023 = \$807.6

FY2022 = \$737M

FY2021 = \$642.5M

Appropriations Bill: Labor, Health and Human Services, Education, and Related Agencies

Agency: U.S. Department of Education

PELL GRANTS

Federal student aid expands access for the 94,800 students attending the U of I System. Along with the Direct Loan program, the most important piece of federal aid is the Pell Grant, which provides critical financial aid to low-income students. The U of I System is

also doing its part to make attendance more affordable. For the current year, we committed to providing \$277M in undergraduate aid, an increase of 6 percent over last year and a figure that has grown by \$138M over the past 11 years.

Pell Disbursements, Recipients (AY2021 - 2022)

Campus	Pell Amount Disbursed	Number of Pell Recipients
Urbana-Champaign	\$45.7M	8,838
Chicago	\$55.8M	11,637
Springfield	\$4.3M	1,016
U of I System	\$105.8M	21,491

TRIO

The U of I System proudly educates many low-income, first-generation students and fully supports ED's TRIO programs, which motivate and support students from disadvantaged backgrounds in their pursuit of a college degree. The system has seven TRIO-funded programs that serve approximately 1,231 students.

TITLE VI INTERNATIONAL EDUCATION PROGRAMS

ED funds important international and foreign language teaching, research, and outreach through the Title VI International and Foreign Language Education programs. UIUC operates four National Resource Centers (NRC): Center for East Asian and Pacific Studies; Russian, East European and Eurasian Center; European Union Center; and Center for Global Studies. These centers, which have more than 600 faculty affiliates, provide students with specialized language skills, support area/international studies teaching and research, and provide professional and curriculum development for K-14, graduate, and postsecondary educators. Our NRCs also administer Foreign Language and Area Studies (FLAS) Fellowships, which are

underwritten by ED, and support graduate and undergraduate language study in combination with area and global studies, as well as related professional studies. Eight of our centers recently applied for funding as part of the FY2022 NRC/FLAS competitions.

The Fulbright-Hays program supports international education, research, outreach, and foreign language studies, especially in the less commonly taught languages of U.S. strategic interest. UIUC continues to be a [top producer](#) of U.S. Fulbright Students and Scholars by the State Department.

TITLE III (INSTITUTIONAL AID)/TITLE V (DEVELOPING INSTITUTIONS)

In 2016, UIC [received](#) a five-year, \$5.3M grant from ED's Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (HSI-STEM) and Articulation Programs, to augment UIC's efforts to increase the number of Latino and low-income students attaining degrees in STEM fields.

UIC is designated by ED as an Asian American and Native American Pacific Islander Serving Institution (AANAPISI). Since 2010, UIC has

received four grants totalling approximately \$7.1M that make up its [AANAPISI Initiative](#), which supports the recruitment, retention, and graduation of first-generation, low-income AAPI students at UIC.

OFFICE OF POSTSECONDARY EDUCATION

Educators at UIC [received](#) a \$2.5M grant from ED to develop a program that will prepare individuals with intellectual disabilities for competitive employment.

Questions? Contact:

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UNIVERSITY OF ILLINOIS SYSTEM

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